



Lexington 1 School District

100 Tarrar Springs Road
Lexington, South Carolina

Grades	PK-12 District	
Enrollment	22,940 Students	
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Excellent
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

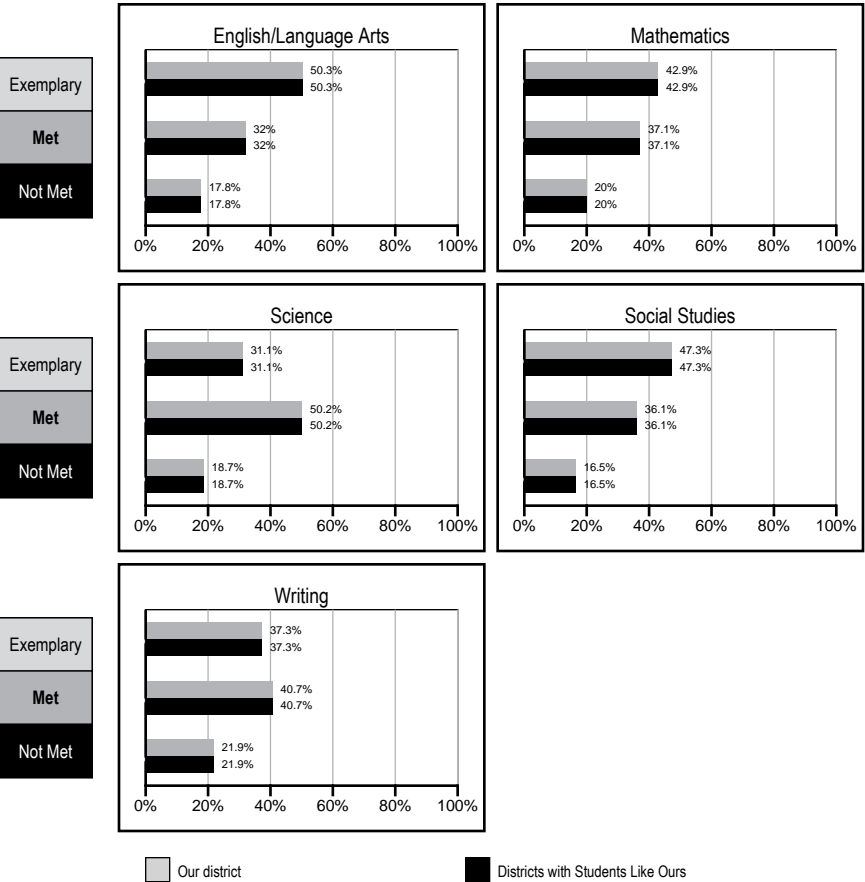
96.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	0	0	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	88.9%	85.5%	90.3%	88.9%	85.5%	90.3%
Passed one subtest	6.4%	7.8%	5.5%	6.4%	7.8%	5.5%
Passed no subtests	4.7%	6.7%	4.1%	4.7%	6.7%	4.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	91.4%	91.4%
English 1	84.1%	84.1%
Biology 1/Applied Biology 2	86.1%	86.1%
US History and the Constitution	75.9%	75.9%
All Subjects	84.9%	84.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	1651	1600	1651	1600
Number of Graduates in Cohort	1383	1342	1383	1342
Rate	83.8%	83.9%	83.8%	83.9%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	1575	1628	1575	1628
Number of Graduates in Cohort	1353	1398	1353	1398
Rate	85.9%	85.9%	85.9%	85.9%

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=22,940)				
First graders who attended full-day kindergarten	99.2%	Down from 99.3%	99.2%	99.2%
Retention rate	1.4%	No Change	1.4%	1.9%
Attendance rate	95.5%	Down from 95.9%	95.5%	95.8%
Served by gifted and talented program	21.5%	N/A	21.5%	12.0%
With disabilities	10.7%	N/A	10.7%	12.7%
Older than usual for grade	2.9%	N/A	2.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.4%	0.5%	0.7%
Enrolled in AP/IB programs	45.8%	Up from 21.4%	45.8%	14.0%
Successful on AP/IB exams	68.9%	Up from 67.4%	68.9%	50.5%
Eligible for LIFE Scholarship	63.2%	Up from 61.6%	63.2%	31.8%
Enrolled in adult education GED or diploma programs	203	Up from 152	203	50
Completions in adult education GED or diploma programs	132	Up from 107	132	37
Annual dropout rate	1.2%	Down from 1.4%	1.2%	2.3%
Teachers (n=1776)				
Teachers with advanced degrees	64.5%	Down from 65.8%	64.5%	61.4%
Continuing contract teachers	82.0%	Down from 84.5%	82.0%	80.0%
Teachers returning from previous year	93.0%	Down from 93.5%	93.0%	90.4%
Teacher attendance rate	95.1%	Down from 95.5%	95.1%	94.8%
Average teacher salary*	\$48,977	Up 1.2%	\$48,977	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.2%
Professional development days/teacher	11.5 days	Down from 13.3 days	11.5 days	10.3 days
District				
Superintendent's years at district	13.0	Up from 12.0	13.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 22.6 to 1	24.2 to 1	22.2 to 1
Prime instructional time	89.7%	Down from 90.6%	89.7%	89.4%
Dollars spent per pupil**	\$9,266	Up 3.0%	\$9,266	\$9,101
Percent of expenditures for teacher salaries**	54.0%	No Change	54.0%	52.0%
Percent of expenditures for instruction**	56.0%	Down from 56.5%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	28	Up from 27	28	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	4.4%	Up from 4.2%	4.4%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	29.0	Up from 27.0	29.0	10.0
Parents attending conferences	100.0%	Up from 95.7%	100.0%	100.0%
Average administrator salary	\$91,863	Up 2.1%	\$91,863	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	1391	97.0%	7592	84.9%	1600	83.9%
Gender						
Male	726	95.7%	3898	84.5%	829	80.3%
Female	665	98.3%	3694	85.4%	771	87.7%
Racial/Ethnic Group						
White	1155	97.7%	6111	87.3%	1295	85.4%
African American	135	90.4%	907	70.3%	181	71.3%
Asian/Pacific Islander	30	100.0%	159	91.8%	34	91.2%
Hispanic	62	95.2%	367	78.2%	79	84.8%
American Indian/Alaskan	N/A	N/A	48	87.5%	11	81.8%
Disability Status						
Disabled	98	71.4%	601	50.1%	137	50.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	37	97.3%	245	71.4%	41	85.4%
Socio-Economic Status						
Subsidized meals	422	93.6%	2636	74.3%	524	72.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	97.0%	97.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	497	506	517	517	477	480	1490	1503		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	21.4	21.3	22.1	21.7	22.4	22.3	22.1	21.9	22.1	21.9
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	25.9 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Lexington County School District One's 2012-2013 year brought great accomplishments and several "firsts." Middle schools, in particular, experienced change. Students and staff in our middle schools received personal mobile computing devices and added world language to the core courses that middle school students take each year, as well as iCivics to each school's exploratory opportunities. We also opened another school through our 2008 bond referendum that is implementing expeditionary learning, Meadow Glen Middle.

"The Leader in Me" program recognized two elementary schools, Saxe Gotha Elementary and Lake Murray Elementary, as Lighthouse Schools. Oak Grove Elementary won a 2012 National Blue Ribbon School award. MES received Midlands Fittest School designation. FPES and SGES were honored as Title I Reward Schools for Performance, and SGES received Title I Reward School finalist recognition.

Many of our schools received Palmetto Gold and Silver awards for academic performance and for closing the achievement gap. Our schools also earned recognition for excellence in communications, guidance counseling, community service and more.

A Rocky Creek Elementary student was chosen as a primary poetry state winner in the National Career Development Association's 47th Annual Poetry and Poster Contest. An LHS/WKHS student took first place in Notre Dame High School's National Film Festival Competition; another LHS student won a gold award in the S.C. EOC's Video Contest, was a National Merit Achievement Finalist and served as a Macy's All-American High School Band member. A PMS student won a U.S. Army Commanding General's Helping Hands Award. Students won state championships, served on the Project Unify National Youth Activation Committee, and were recognized with multiple first-place awards at DECA, FBLA, FFA, HOSA and SkillsUSA state competitions.

Lexington One was home to two 2012 ETV and PBS Learning Media National Teacher Innovator Award winners, the National Association of Student Councils' Middle Level Region 3 Adviser of the Year, S.C. Band and Basketball Hall of Fame honorees, state educators of the year from the Council for Exceptional Children, state World Language Standards Revision Team members, a LEED certified teacher and many more talented employees.

While we are extremely proud of the accomplishments of our students and staff, we will continue our work on closing the achievement gap. Continuous improvement will remain an important goal for Lexington One as we prepare a new generation of leaders and global citizens.

It certainly is an exciting time to be a Lexington One student, employee, parent and community member. With your support and leadership, our combined efforts and dedication to excellence, caring and innovation continue to make this a place where children and learning are one.

Superintendent Karen Woodward, Ed.D.

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	88.9
Overall Grade Conversion	B
Points Total - Elementary Grades	90.8
Points Total - Middle Grades	87.7
Points Total - High School Grades	86.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Three schools were identified as Title I Reward School.

School	Status
Pelion Elementary	Reward-Performance
Saxe Gotha Elementary	Reward-Performance
Forts Pond Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	675.1	666.4	638.2	660.2	99.9	99.9	N/A
Male	670.3	665.4	639.5	664.0	99.8	99.8	N/A
Female	680.3	667.4	636.8	656.3	99.9	99.9	N/A
White	680.0	671.7	643.1	665.2	99.9	99.9	N/A
African American	650.5	636.9	609.8	636.1	99.7	99.9	N/A
Asian/Pacific Islander	683.3	682.4	653.0	667.0	100.0	100.0	N/A
Hispanic	653.2	645.9	620.4	638.7	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	623.8	616.7	597.9	618.3	99.4	99.4	N/A
Limited English Proficient	650.9	647.5	618.7	641.6	100.0	100.0	N/A
Subsidized meals	654.3	643.3	618.2	637.5	99.7	99.8	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	658.7	654.9	643.2	653.8	99.7	99.8	N/A
Male	653.1	652.9	642.5	657.9	99.7	99.8	N/A
Female	664.7	657.2	643.9	649.3	99.8	99.8	N/A
White	663.6	658.9	648.0	657.6	99.8	99.8	N/A
African American	628.7	626.6	610.0	625.9	99.9	99.9	N/A
Asian/Pacific Islander	678.2	695.5	673.0	689.2	100.0	100.0	N/A
Hispanic	644.0	639.8	630.5	641.2	98.7	99.7	N/A
American Indian/Alaskan	653.8	641.2	632.5	646.5	97.0	97.0	N/A
Disabled	592.4	596.1	583.3	592.1	99.0	99.2	N/A
Limited English Proficient	635.0	639.4	627.2	638.6	98.0	99.5	N/A
Subsidized meals	637.1	632.2	619.7	630.1	99.5	99.6	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	241.8	240.1	84.4	74.2	99.4	99.4	83.8
Male	237.9	239.8	84.4	75.7	99.1	99.1	79.1
Female	245.8	240.3	84.3	72.6	99.8	99.8	88.6
White	243.8	241.9	85.5	74.9	99.4	99.4	85.2
African American	227.5	223.1	77.5	69.9	99.5	99.5	77.4
Asian/Pacific Islander	256.1	265.4	90.8	78.4	100.0	100.0	96.4
Hispanic	235.4	235.2	77.8	68.5	100.0	100.0	71.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211.5	208.5	69.6	67.6	98.7	98.7	37.9
Limited English Proficient	233.0	236.7	77.3	69.5	100.0	100.0	78.4
Subsidized meals	231.0	228.4	78.5	69.9	99.1	99.1	70.2
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	1757	99.7	14.3	17.4	68.3	85.7
	4	1730	99.9	16.2	31.9	51.9	83.8
	5	1794	99.9	17.4	36.2	46.5	82.6
	6	1734	100	19.6	25.4	55	80.4
	7	1801	99.8	19.7	33.6	46.7	80.3
	8	1783	99.8	21	31.3	47.7	79
2013	3	1849	99.8	12	21.5	66.5	88
	4	1834	99.8	13.8	34.7	51.4	86.2
	5	1828	99.8	13.8	39.7	46.5	86.2
	6	1856	99.9	19.1	37.5	43.3	80.9
	7	1806	99.7	21.6	32.5	45.9	78.4
	8	1820	99.6	25.8	27	47.2	74.2
Mathematics							
2012	3	1757	99.9	20	29.6	50.5	80
	4	1730	99.9	13	32.4	54.6	87
	5	1794	99.8	17.2	38.6	44.2	82.8
	6	1735	100	15.8	36.2	48	84.2
	7	1801	99.8	17.5	36.6	45.8	82.5
	8	1783	99.8	23.1	42.9	34	76.9
2013	3	1849	99.9	25.1	28.4	46.5	74.9
	4	1834	99.8	10.6	31.4	58	89.4
	5	1828	99.8	17.6	37.5	44.9	82.4
	6	1856	99.9	21.7	41.6	36.7	78.3
	7	1806	99.8	22.4	38.5	39.1	77.6
	8	1820	99.7	22.7	46.8	30.6	77.3
Science							
2012	3	871	100	27.3	38.4	34.3	72.7
	4	1730	99.9	17	65.7	17.2	83
	5	902	99.7	18.8	52.5	28.8	81.2
	6	869	99.9	18	54.2	27.8	82
	7	1800	99.8	13.9	35	51	86.1
	8	892	99.1	13.3	30.9	55.7	86.7
2013	3	924	99.9	24.3	45	30.7	75.7
	4	1834	99.8	16.5	57.1	26.4	83.5
	5	914	99.8	17	60.2	22.8	83
	6	924	99.7	21.8	54.6	23.5	78.2
	7	1806	99.8	16.9	46.9	36.2	83.1
	8	917	99.6	18.9	35.6	45.5	81.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	887	99.3	15.7	36.5	47.8	84.3
	4	1729	99.9	13.6	44.5	41.9	86.4
	5	901	99.5	18.8	38.9	42.3	81.2
	6	868	99.9	12.4	43	44.6	87.6
	7	1798	99.8	21.6	29.6	48.8	78.4
	8	891	99.3	13.6	30.4	56	86.4
2013	3	925	99.6	13.7	46.2	40.2	86.3
	4	1833	99.8	10.9	39.6	49.5	89.1
	5	918	99.6	20.5	34.1	45.4	79.5
	6	934	99.4	14.7	44.4	40.9	85.3
	7	1804	99.8	22.2	29.2	48.6	77.8
	8	900	99.1	16.5	27.4	56.1	83.5
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1794	98.3	24.1	37.2	38.8	75.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1778	99	19.4	34	46.5	80.6
2013	3	1854	99.2	24.9	32.8	42.3	75.1
	4	1835	98.9	18.8	42.1	39.1	81.2
	5	1835	98.5	24.4	39.6	36	75.6
	6	1851	98.7	20.5	46.2	33.2	79.5
	7	1807	99.6	22.2	40.9	37	77.8
	8	1825	99.1	18.6	43.8	37.5	81.4

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	1624	99.3	9.1	27.0	35.1	28.8	63.9
	2013	1751	99.4	5.7	20.9	29.6	43.8	73.4

Mathematics								
All Students	2012	1624	99.3	11.7	22.3	29.7	36.4	66.1
	2013	1750	99.4	8.1	25.7	29.0	37.2	66.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate, grades K-8	95.5%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data